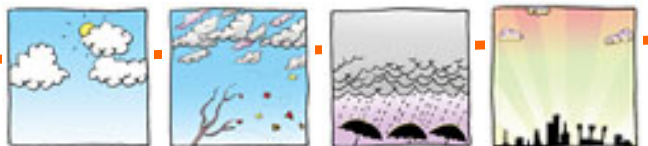


four seasons in one day –

literacies in changing climates

Adult Literacy Conference ■ Melbourne ■ September 10-11, 2004



Writing for publication in refereed journals.

Rosie Wickert

University of Technology in Sydney

This workshop will take participants inside the covers of refereed academic journals with particular reference to *Literacy and Numeracy Studies: An international journal in the education and training of adults*. The workshop will consider how journals like this work, what editors are looking for in a journal article and how to 'read' refereed reports.

The workshop will be designed with postgraduate students and new researchers in mind and is based on similar workshops run by Alison Lee and Rosie Wickert for UTS research students in the Faculty of Education. Alison and Rosie are both members of the LNS editorial team.

As indicated in the conference abstract, this workshop is for people who might be considering the possibility of journal publication but for whom academic journals are a bit of a mystery. In the session we will explore, through discussion and workshop activities, questions such as:

- What is a refereed journal?
- Why publish in a refereed journal?
- How do I select which journal to publish in?
- How do I go about writing for the journal?
- How can I make sense of feedback from reviewers?

Workshop materials will be largely selected from *Literacy and Numeracy Studies*, although reference will be made to other publishing possibilities in Australia and overseas.

By the end of the session, participants will have developed a reasonable checklist that should help them choose how and where they may want to seek publication of their work. A complimentary copy of LNS will be provided to those who attend the session.