
ACAL Conference, Melbourne

27 September 2011



A work in progress



Our experience of transitioning f2f literacy & numeracy professional development delivery to an online environment.

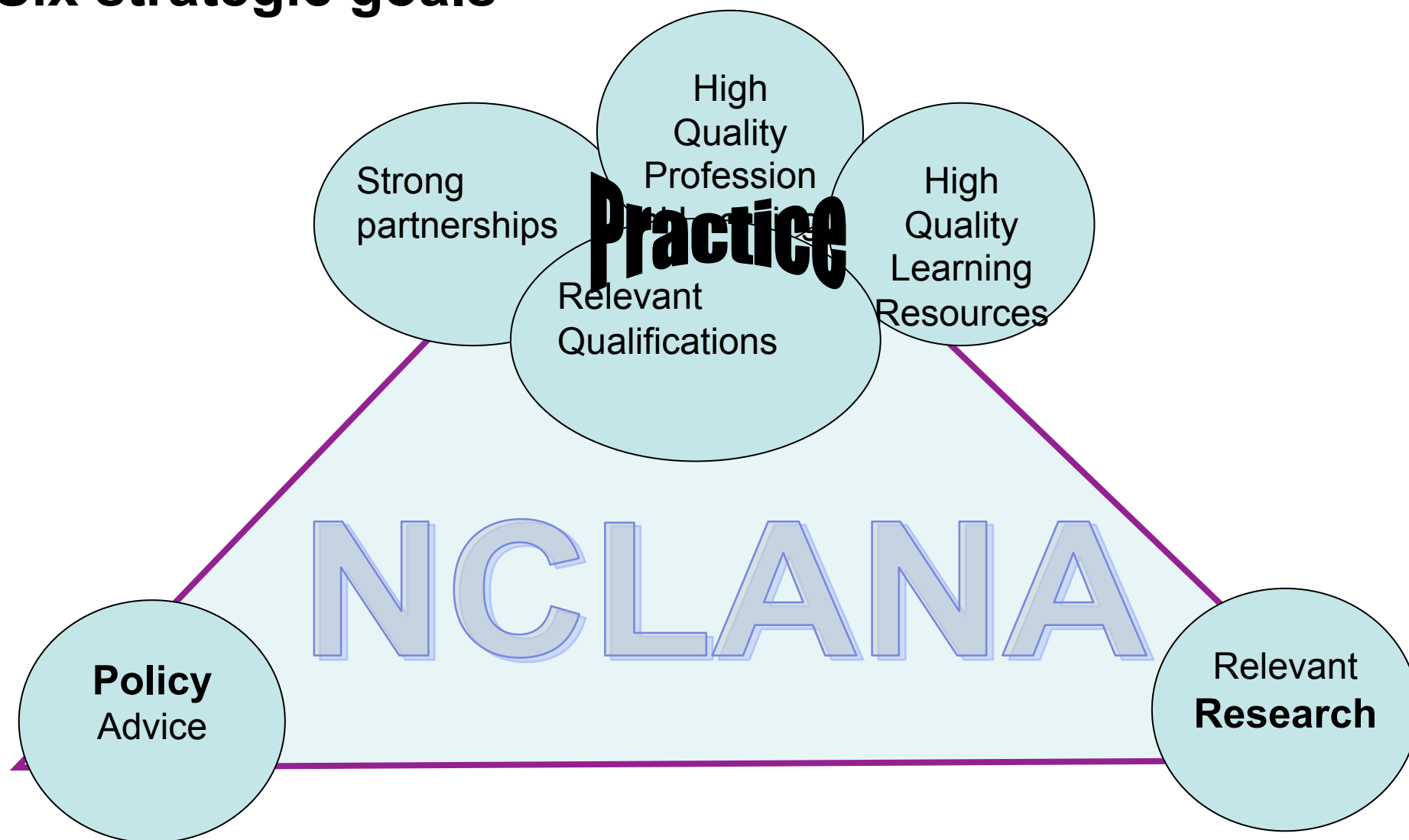
Nicola McCartney – Associate Director
Lynette Winter – Senior Online Editor

The NZ approach



- Embedding literacy & numeracy initiatives
- Learning Progressions
- Assessment Tool
- National Centre of Literacy and Numeracy for Adults
- Sustainable by 2012

Six strategic goals



Our vision

- 'website of choice' for the sector
- quality resources – less is more
- accessible and navigable
- numerous audiences
- target audience – trade & vocation tutors
- professional development for tutors
- teaching and learning activities for learners

Sustainable LN embedding practices

Phase One	Phase Two	Phase Three
Introduction to embedding	Towards a climate of embedding	Sustaining embedded LN practice
<ul style="list-style-type: none">•Build LN capability using national LN tools and infrastructure•Plan for embedded LN practices	<ul style="list-style-type: none">•Support & strengthen quality delivery•Increase learner outcomes•Support programme & resource development•Plan for sustainability (professional development, organisational systemic capability)	<ul style="list-style-type: none">•Support successful sustainable practices•Shape ongoing sustainable provision

Building the process

Website Strategy Plan

Implementation Plan

Senior Online Editor

Content audit

Engage developers

Provide framework

Direct development

Guidelines & templates

Our starting point

THE UNIVERSITY OF WAIKATO



Tukua Kia Rere

NATIONAL
CENTRE OF
LITERACY &
NUMERACY
FOR ADULTS

Inspiring Potential

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Literacy and Numeracy for Adults
Te Arapiki Ako

Search this site...



Home

New Zealand
overview

Learning
progressions

Educator
resources

Learner
resources

Assessment
Tool support

Professional learning
and communities

National Centre



Mā te mōhio ka ora: mā te ora ka mōhio
Through learning there is life: through life there is learning

As part of the work to lift the skills of New Zealanders in the workforce, the Literacy and Numeracy for Adults: Te Arapiki Ako website provides information and resources to strengthen literacy and numeracy teaching and learning for adults.

The National Centre is now
taking bookings for its 2011
FREE PD workshops

[Click Here](#)

Sector Voices

1 2 3



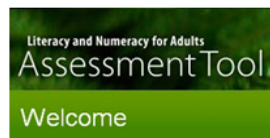
Literacy and Numeracy in Industry Training

Key players involved in workforce literacy and numeracy recently gathered at a NZ Literacy Forum hosted by the NZ Industry Training Federation.

Forum participants shared their observations, reflections and ideas on literacy and numeracy in industry training. [View video clips here.](#)

[Read more ...](#)

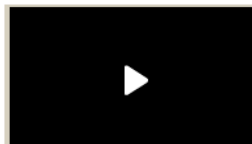
Assessment Tool



- ▶ [Link directly to the assessment tool](#)
- ▶ [Link directly to the assessment tool training environment](#)
- ▶ [Link to the assessment tool service desk](#)

Video resource

**Maori and Pasifika artistic
thinkers thriving in a world
of literacy and numeracy**



Events Calendar

- ▶ Intensive (entry level) Numeracy - Whakatane
14 September 2011
- ▶ Vocabulary Assessment - Auckland
14 September 2011
- ▶ Webinar 19: Me, myself and I Engaging Youth
14 September 2011
- ▶ Numeracy: Moving learners from Step 4 to Step 5/6 of the progressions - Auckland
15 September 2011
- ▶ Numeracy: Moving learners from Step 4 to Step 5/6 of the progressions - Christchurch
21 September 2011
- ▶ Intensive (entry level) Numeracy - Napier
22 September 2011

September 2011						
M	T	W	Th	F	S	S
29		31	01	02	03	04
05	06	07	08	09	10	11

News

2011 Literacy and Numeracy for Adults Symposium Resources - 24 August 2011

Copies of the slides used by presenters at this year's symposium are now available for download from the National Centre tab.

[read more »](#)

Video presentations from NZ Literacy Forum - 12 August 2011

View video presentations by industry training practitioners from the Literacy Forum held in Wellington in May this year. [Click here to view the videos.](#)

[read more »](#)

Whakatipuranga Arapiki Ako launched - 27 July 2011

Whakatipuranga Arapiki Ako was recently launched at the Adult Literacy and Numeracy symposium on 07 July 2011. This report concludes the sector consultation hui held in 2010 and synthesises key messages and themes from stakeholders represented at each hui.

[read more »](#)

Lunchtime webinars starting in May

What's in a name?

Literacy and numeracy for adults

New Zealand Approach

Teaching & Learning Resources

Teaching & Learning Activities

Teaching & Learning Approaches

Teaching & Learning Ideas

Starter Ideas (within T&L Approaches section)

Embedded Approaches (within T&L Approaches section)

Professional Development

Professional Development & Training

Unpacking the process

- Website refresh
 - Attention to navigability and usability (re-shelving existing resources)
 - Anticipating future resources
 - Attending to the tension between varied purposes of the site
- New resources and melding new purpose with old
 - Programmes in Action/case studies/profiles
 - T&L sequences, teaching approaches (embedding)
 - PD resources – adapting f2f implicit and explicit learning outcomes to web

Types of Resources from Developers

T & L Sequence

- Lesson Plan
- Teaching activity w/ teaching guide
- Shelved under T&L resources

Embedded Approaches

- Starter ideas
- Self explanatory activities
- Tutors can use it 'off the shelf' or adapt and contextualise
- Handout Masters

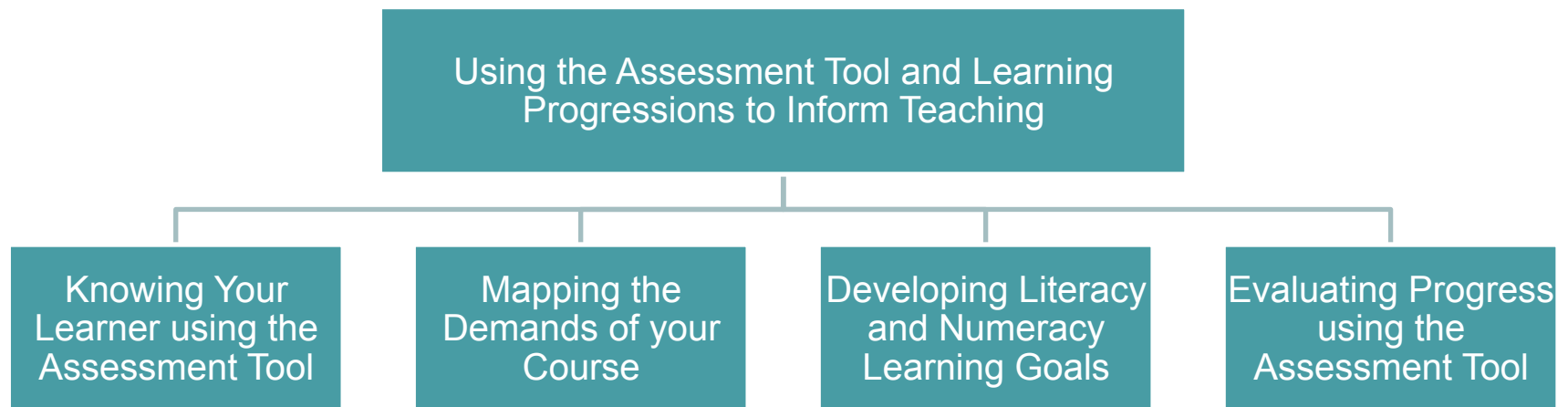
Tutorials for Tutors

- Short and sharp sections from w/ shops developing good teaching practice
- Background/ in-depth numeracy concepts
- Formative Assessment
- Writing L&N learning outcomes
- Using AT results
- Mapping
- Intro to LPs
- Shelved under PD & training

Sector Voices

- Good practice examples
- 'programmes in action'
- Highlights from symposium and conference presentations

Suite of tutorials



Early beginnings of blended delivery



- Assessment Tool report interpretation f2f workshop using internet connection to refer to Learner Profiles on the site
 - ‘Live’ profiles meant we could explore in more depth (as opposed to embedding profiles into powerpoint)
 - Participants commented on evaluations that they would go back to the website for the resources
- Webinars and Communities of Practice
 - Synchronous presentations and conversations using Webex
 - Asynchronous recordings available online

Training for developers

- Writing style – journalistic
- PURPOSE and AUDIENCE
- Type of resource
- Where will it live on the site
- Templates and writing guides
- IT training in using online conferencing tools

Timeframe

April

- Web strategy plan
- Developer self evaluation
- Web related tools

June

- Senior Online Editor

August

- Purpose & audience
- Shared understanding of big picture – buy in
- Direct development

May

- Gem development
- 1 x component per month
- Content classification

July

- Critique components

September

- Site refresh
- Guidelines & templates

Summary

- Time
- Resource
- Training developers' notion of role
- Sustainability and implications

Questions and comments?

