

# SHAPE SHIFTING

*Presented by Karen Dymke*







Where do you come from?





## Community Education





TAFE





**LA TROBE**  
**UNIVERSITY**  
**AUSTRALIA**





## Secondary School



Primary School



# How is Literacy understood and prioritized?



# What is Literacy?

- ▶ Literacy involves the integration of listening, speaking, reading, writing and critical thinking; it incorporates numeracy.
- ▶ It includes the cultural knowledge which enables a speaker, writer or reader to recognise and use language appropriate to different social situations.
- ▶ For an advanced technological society such as Australia, the goal is an active literacy which allows people to use language to enhance their capacity to think, create and question, in order to participate effectively in society.
- ▶ Australian Council for Adult Literacy 1990

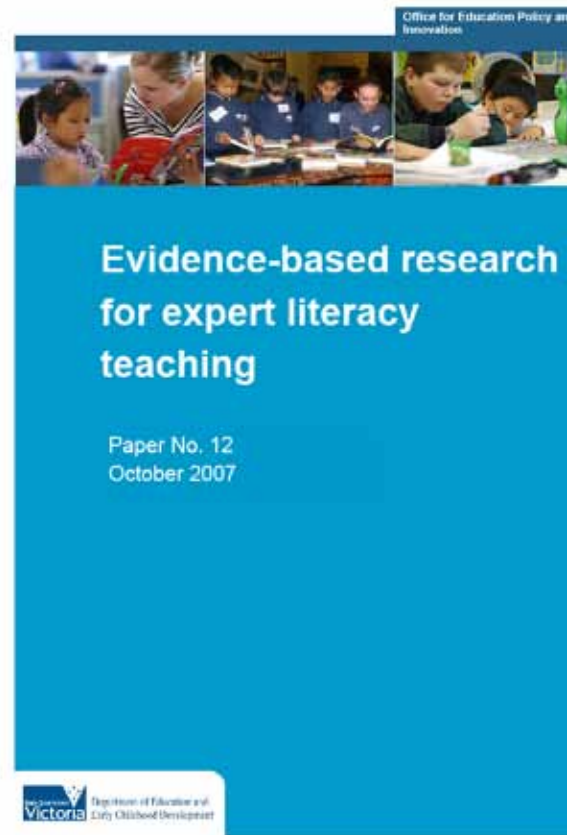


# What is Literacy?

*Effective literacy learning is central to the English classroom but all learning areas have a role in promoting literacy, in particular the specific literacy requirements of their areas.*

*The learning students undertake in **LOTE**, **SOSE**, the **Arts**, **Mathematics**, **Health** and **Physical Education**, **Science** and **Technology** both contributes to and draws on their literacy development.*





.....*"The development of literacy is central to the English Curriculum and to all other Key Learning Areas. Literacy involves speaking, listening, reading, viewing, writing and thinking within a cultural context."*



***The Good Shepherd Lutheran Primary School***



# ***LITERACY ACROSS THE CURRICULUM - STRATEGY***

## **Gather the team**

- bring about improvement through a Professional Learning Community Project

## **Whole of Staff Meeting**

- Inform staff, introduce the concept of literacy, develop a shared understanding

## **Learning Leaders Meeting**

- Unpack the project, identify literacy expectations and usage commonly across the school

## **Faculty Meetings**

- Presentation of project aims by the Project team



# ***LITERACY ACROSS THE CURRICULUM - STRATEGY***

## **Focus Team**

- Introduction to Year 7

## **Year 7&8 Teachers Forum**

- 'Light the Fire!' forum for all Year 7 teachers
- Practical activities

## **Professional Learning Culture Meeting**

- Identify commonalities of skills targeted and develop a teaching approach in each faculty

## **Professional Learning Culture Meeting**

- Strategies & protocols for teaching literacy
- Teach the Teachers – faculty sharing



# ***LITERACY ACROSS THE CURRICULUM - STRATEGY***

## **Professional Learning Culture Meeting**

- Development of draft policy
- Statements about best practice in classrooms

## **Professional Learning Culture Meeting**

- Assessment of student skill sets

## **Professional Learning Culture Meeting**

- Clarification of word bank



# ***LITERACY ACROSS THE CURRICULUM – FACULTY PROJECTS***

## **English**

- Inferential comprehension, PROBE Comprehension pre-test, track NAPLAN results at Year 9

## **Maths**

- The language in Algebra, word banks for each unit of work

## **Science**

- Language in authentic contexts, creating lists of words that students should understand, display words on charts

## **Food Technology**

- Bingo –food definition and meaning





# ***LITERACY ACROSS THE CURRICULUM – FACULTY PROJECTS***

## **Learning Enhancement**

- Integrate use of IPADS for literacy/ language development, ICT games used for literacy reinforcement

## **Art**

- Word graphics and graphic organisers, Word banks – subject specific language, reflective thinking practice

## **Physical Education**

- Extended vocabulary use, glossary of subject specific words, pre-test and post test, 48% change in language use of students

## **Religious Studies**

- Word banks and subject specific language, working in Reading Circles to develop and extend vocabulary through use of texts, using Thinkers Keys and Do Bono Thinking Hats





## Innovations/ Trends / Uptakes of Pedagogy



LEARNING CIRCLES

PROFESSIONAL LEARNING COMMUNITIES





# CHALLENGES





## THINKING SKILLS AND LITERACY





## Moving forward

How can we develop a system wide understanding of literacy?

