



Victoria University LLN Forum: Making Numeracy Count *'Reach Every Student'*

Dear Colleagues,

Victoria University has been conducting a series of forums in 2011 which aim to explore some of the big picture LLN challenges facing tertiary teachers. Our fourth forum, to be held on **November 14**, will focus on **Numeracy** which has been highlighted by our recent online LLN assessment findings as a priority area for attention in 2012. VE student results point to a disparity between many students' commencing numeracy levels and course requirements. Another issue of vital importance for teachers and education managers across both sectors is the growing demand for numeracy focused professional development. The forum presentations and panel discussion will look closely at each of these issues, drawing upon international and local best practice examples.

Speakers include several leading voices in Australian Numeracy education as well as a presentation from New Zealand's National Centre of Literacy and Numeracy for Adults. The keynote presentations will inform a broader discussion led by **David Tout** of **ACER**, along with our own numeracy educators and experts from VU as well as those of other educational bodies.

We hope that this forum will commence a robust discussion on Numeracy in the tertiary sector which will be further explored in 2012 and we would like to broaden the discussion by extending an invitation to external participation. If you would like to attend, please refer to the program details and complete the attached registration form.

COST: \$60:00 plus GST (10% discount for students and VU alumni)

GUEST SPEAKERS

[Doctor Keiko Yasukawa](#), currently a Lecturer in Adult Education at UTS and is the Program Director of the Bachelor's and Graduate Diploma courses in Adult Education.



Keiko has been working as an academic since 1985. Her academic career started at Macquarie University where she was teaching mathematics and computing while completing her PhD in mathematics. While at Macquarie, she was involved in setting up a drop-in Numeracy Learning Centre to provide assistance to university students who needed to build their numeracy skills. Keiko *came* to UTS in 1993, initially as an Educational Developer in the Engineering Faculty where she contributed to the work of the Women in Engineering Program, the establishment of a drop-in Engineering Learning & Design Centre, the coordination of a major redesign of the undergraduate Engineering courses, and curriculum development that introduced environmental and social justice as important ethical dimensions of engineering practice. While working in Engineering, another fraction of Keiko also worked in the Education Faculty where she became increasingly involved in the teaching and research activities in Adult Education. Since 2008, Keiko is fulltime in Education.

[Professor Robyn Jorgensen \(Zevenbergen\)](#), Senior Fellow, Griffith Institute for Educational Research, School of Education and Professional Studies



Professor Jorgensen has been working in the area of mathematics education since undertaking her Honours and Doctoral work at Deakin University. She has focused her work in the area of equity, particularly focusing on the social practices that contribute to the patterns of success (or not) of social, cultural and linguistic groups. Her strong interest in equity has been in the areas of social class, Indigenous issues and issues around language and culture. She has international recognition for her work in this area as evidenced by numerous invitations for keynote addresses; state, national and international panels, invited publications and submissions.

[Ms Nicola McCartney](#) is the Associate Director of the National Centre of Literacy and Numeracy for Adults at the University of Waikato and is responsible for the professional development programme.



In terms of effective professional development, Nicola is interested in how tutors can model the quality of learning they would like from their learners. Transitioning f2f professional development delivery to an online blended environment is a new direction: one which excites and also challenges. What does this new environment look like and how can it further support the work of the tutors?

Nicola has post graduate studies in international and comparative education and an MPhil in workplace literacy. Her research interests are in professional development approaches and experiences.

Please join us for all or part of this important professional development program:

When: **Monday 14th November**
Where: **11.01 Auditorium, level 11, City Flinders Campus, 300 Flinders Street**

Program

8:30am	Registration
9:00am	Welcome by DVC and Director TAFE
9:15am	Professor Robyn Jorgensen, Griffith University
10:15am	Dr Keiko Yasukawa, UTS
11:15am	Brunch
11:40am	Nicola McCartney, 'Learning from the NZ Experience'
12:10pm	Panel Discussion lead by David Tout (ACER) including VU and external participants
1:00pm	Closure, Executive Dean VUC

Please RSVP by Monday 10th Nov to Kelsey Ippolito or Jo Liu via email

Kelsey.Ippolito@vu.edu.au.

Jo.Liu@vu.edu.au

LLN STRATEGY FORUM REGISTRATION FORM



ABN: 83776954
TAX INVOICE

Title	
First name	
Surname	
Student/Alumni ID NO	
Email	
Position title	
Organization	
Postal address	
Suburb & Post Code	
Telephone	
Mobile	
Fax	
How did you hear about us?	

Cost: \$66:00 (GST Inclusive)

x Number of Attendees:
Discount:
Total Due:

Payment

MasterCard

Visa

Card Number:
Expiration Date:
Cardholder Name:
Signature:

Attendee Information

Completed registration form and payment can be made:

Email (Credit card payment only) Kelsey.Ippolito@vu.edu.au or LLN@vu.edu.au

NB: Registration form needs to be sent 7 days before the event.

Discounts: A maximum 10% discount is available to students and Alumni of Victoria University.

Please supply proof to be entitled to this saving.

Event Confirmation: Events will be confirmed 7 days prior to commencement via email. Full payment will be required at this time

I accept the terms and conditions outlined below: Signed