



Friday, May 5, 2006 at the William Angliss College, Melbourne

Call for Presentations and Workshops

"In order to survive in today's globalised world, it has become necessary for all people to learn new literacies and develop the ability to locate, evaluate and effectively use information in multiple manners" (United Nations action plan 2003-2012 Literacy Decade. United Nations 2002, p4)

In step with the rhythm of the times, the 2006 VALBEC conference questions the place of adult literacy and numeracy in 21st century contexts.

- How does the demand for multi-literacies affect the workplace, the worker and the adult learner?
- Are new paradigms and methodologies being developed to meet these demands? Is there an urgency for practitioners to reposition literacy in the rhetoric of government and institutions.
- Are we any closer to achieving greater access and equity for all?
- Do we keep alive the language of human and social capital or have times changed?
- How do we encompass in our practice the literacies of the full range of domains: personal, community, economic and workplace?
- Just what does the adult literacy learner *need* right here, right now?

These key questions will drive the discussions and dialogues at the 2006 conference.

Invitation to present

Practitioners and researchers are invited to share their knowledge, wisdom, strategies, observations, research and proven practices with others from across Victoria and Australia by submitting a presentation proposal for the 2006 VALBEC conference RItHre RItNow.

VALBEC wishes to hear from those involved in

- Innovative projects, collaborations or partnerships
- Successful curriculum development or proven classroom practices
- Progress reports or outcomes of relevant and crucial research
- Policy review and critique

Submit your presentation proposal or encourage others to submit, keeping in mind that the presentation should:

- Stimulate thought and discussion on relevant issues and practice
- Describe and reflect on current practice and examples of successful work
- Be interactive and encourage dialogue
- Display innovation and flexibility in practice/research
- Demonstrate effective practice in a range of settings
- Exemplify adult learning principles
- Critique changes in state and federal government policies and priorities.

Workshops/Presentations will be of 45 minutes duration (This may vary according to the final program planning)

Formats for the presentations may include:

- presentations of projects, research
- interactive workshops with a practical basis
- showcasing new resources
- panels of up to 3 speakers
- Keynote address

Copyright of presentations at the 2006 VALBEC conference remains with the respective author/s. However, VALBEC reserves the right to publish papers and distribute information about these workshops for teaching and research purposes in Fine Print.

The proposal form can be completed online or down the file at www.valbec.org.au

Proposals must be submitted by March 1st 2006.

Presenters will be notified by March 15th 2006 of their inclusion in the Conference program.

Conference updates and further information at www.valbec.org.au or contact Don MacDowall, Conference Organiser at conf@valbec.org.au or phone 03 9546 6892

VALBEC brings together Active, Informed, Committed Practitioners and leads the theory and practice of ALBE in Victoria



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RitHre RitNow

2006 VALBEC
Conference



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Please provide the following information:

Title of presentation/workshop	
Presenter's Title, First name, Last name (if more than one please list each presenter)	
100- 150 word outline of workshop (this will be used in the conference promotion and program)	
Presentation setting	(Please indicate the seating arrangements that you would prefer.)
Short biographical information for the introduction to your workshop Contact details Phone Email	
Audio visual requirements:	<input type="checkbox"/> White board <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Video player / Monitor Please note that it is preferred that data projectors and laptops be provided by presenters to minimise risk of malfunction.

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